

# GRADE FIVE POPULAR MUSIC THEORY EXAMINATION

## Summer 2016

**Time allowed: 3 hours** 

Candidate NAME: _ (Surname last)	
Entry NUMBER:	Examination CENTRE:

#### Instructions to candidates

- 1. Write your name, examination centre and entry number (details provided in your attendance letter) in the spaces provided above, but do not open this examination paper until instructed to do so by the invigilator.
- 2. All answers must be written in the spaces provided. These answers may be copies of rough work done in the examination room, on paper provided by the invigilator, but all rough work must be handed to the invigilator with the examination script at the end of the examination.
- 3. Candidates are not permitted to bring any paper, notes or books into the examination room.
- 4. Candidates are not permitted to talk to one another in the examination room, but reasonable questions may be addressed to the invigilator.
- 5. Candidates must stop writing immediately when requested to do so by the invigilator.
- 6. Ensure that you return the complete examination script to the invigilator upon completion of the examination.
- 7. Please leave the examination room as quietly as possible if other candidates are still completing their examination.



Section 1: Scales and Keys

Q1-5: 4 marks each. Total: 20 marks
All scales should be written ascending using whole notes (semibreves).

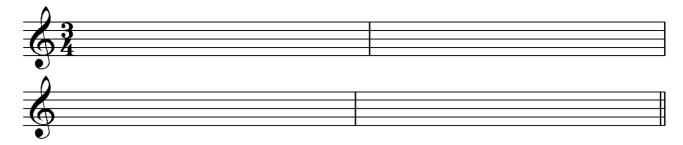
Q1.	Without using a key signature, write one octave of the E Dorian modal scale in either the treble or bass clef.
Q2.	Without using a key signature, write one octave of the F Mixolydian modal scale in either the treble or bass clef.
<b>Q</b> 3.	Using the key signature of four flats, write one octave of the appropriate major scale in either the treble or bass clef.
Q4.	Which scale is this?
6	
Q5.	Which scale has this scale spelling: 1 2 3 4 5 6 b 7 8?
<u>Se</u>	ction 2: Chords  Q1-5: 4 marks each. Total: 20 marks
	All chords should be written without a key signature using whole notes (semibreves).
Q1.	Write F°7 in either the treble or bass clef.
Q2.	Write the chord symbol for this chord inversion.
Q3.	Write the dominant 7 <sup>th</sup> chord built from the C# harmonic minor scale in either the treble or bass clef.
Q4.	Write the chord spelling of the minor 6 <sup>th</sup> chord.
Q5.	What is the interval between the root and A in D6?

Q1. Re-write this rhythm correctly.

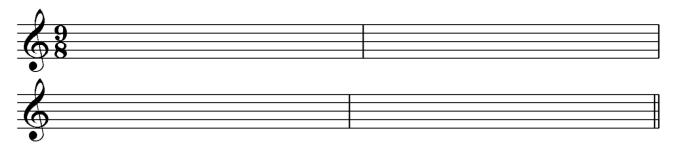




**Q2.** Write four different bars of rhythm in <sup>3</sup><sub>4</sub> time. Only include the following types of notes on any pitch and some of their equivalent rests: dotted quarter notes (dotted crotchets); quarter notes (crotchets); dotted eighth notes (dotted quavers); eighth note (quaver) triplets; eighth notes (quavers); and 16<sup>th</sup> notes (semiquavers).

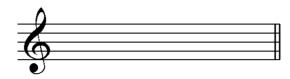


**Q3.** Write four different bars of rhythm in <sup>9</sup><sub>8</sub> time and use two ties. Only include the following types of notes on any pitch and some of their equivalent rests: dotted quarter notes (dotted crotchets); quarter notes (crotchets); dotted eighth notes (dotted quavers); eighth notes (quavers); and 16<sup>th</sup> notes (semiquavers).



### Section 4: Knowledge of Popular Music Q1: 7 marks; Q2-7: 2 marks each. Total: 15 marks

- Q1. See next page for this question.
- **Q2.** From what symbols do bass guitarists often improvise bass lines?
- **Q3.** How must soprano saxophone notation be transposed to sound its notes at standard (concert) pitch?
- **Q4.** Notate the normal range of notes that can be played on a trumpet.



**Q5.** What does the direction **D.C. al Fine** tell the performer to do?

#### Section 4: Knowledge of Popular Music

continued

**Q1.** Write a brief essay, of approximately 200 to 300 words, describing the musical career of **ONE** musician or group of your choice from the list below:

Elvis Presley Led Zeppelin Michael Jackson The Sex Pistols Little Richard Oasis Sting Tina Turner The Beach Boys Otis Redding

The focus of the essay should be on:

- a) The main features of their music.
- b) An explanation of how their music was influenced by musicians from earlier periods.

You should also include some information about:

- a) The development of their musical career, including significant dates.
- b) Group members and the instruments played, or the groups/musicians the musician has played with.
- c) Recordings, including hit singles and albums.

<u>Se</u>	ction 5: Harmo	ny	Q1-3: 4	l marks ea	ach; Q4: 5 marks	; Q5-6: 4 r	narks each. Tot	al: 25 marks
Q1.	1. Write as chord symbols the 7 <sup>th</sup> chords that are built from each degree of the E <sub>b</sub> major scale.							
Q2.	<b>12.</b> Write as chord symbols the 7 <sup>th</sup> chords that are built from each degree of the C# natural minor scale.							
Q3. Identify by Roman numerals and technical name the cadences that are created between the two chords in bar 2 and the two chords in bar 4 in this chord progression in the key of A major.				Bar 2: _				
				· ·				
	<b>A</b> 6	Bm6	E7	Amaj7	7   C#m7	F#m7	Dmaj7	Amaj7
Q4.	Write a four-bar che last two chords					ast three	different diator	ic chords with
	11		1		1		1	11
Q5.	Name a scale that could be used effectively for improvising over this chord progression.							
	A♭maj7		Cm7	Fm7	Bbm7	Eb7	A♭maj7	
Q6.	Write a four-bar ch scale could be use			least thr	ee different dia	tonic cho	rds over which	the E blues
							1	
	11		'		'		'	"
Se	Section 6: Transposition					Q1-2: 5	marks each. To	tal: 10 marks
	Transpose this cho			v of Blam	naior			
<b>Q</b> 1.	Eb6			•	-	B♭7	Ebmaj7	
			1		1		1	
Q2.	Transpose this cho	ord proar	ession to the ke	y of G mi	nor.			
.— <del>-</del>	C#m7			-	D#m765	G#7	C#m7	